



The goals of the class are:

1. To understand the cultural sources and sub-cultural variation in emotion
2. To understand and begin to direct our own emotion

class meets King Hall 2071 Mon and Wed 1:30-3:10 (individuals 3:00-3:10)

OFFICE KHD3081F Ext. 32213 (no voice mail please)

OFFICE HOURS: **Mon** 1:00-1:25 and 3:30-4:15

Wed 1:00-1:25 and 3:30-4:15 and 6:05-7:00

Thu 3:55-6:00

email mtabor@calstatela.edu Subject Line SOC 300 Name Topic

www.sorenkerk.com class notes and alerts. check weekly

Text Jack Barbalet, "Emotions and Sociology" ISBN 1405105577

Also: Eckhardt Tolle, "The Power of Now" ← any bookstore or on line; book or tape

Six Deliverables – (100) points - (no late assignments):

- 1 JOURNAL (10) – Journal to show Mar 9-11. Journal one page summary due Mar 11
- 2 ZONE PAPER (15) – due Feb 9
 1. The Zone approach. Culturally induced reaction vs. your reaction and the could-have-been reaction ("lesson") – clockwise or counterclockwise?
 2. Include a concept or an observation from 1-2 chapters from the text
 3. Proper citations for words taken from another writer, web, book, or article. However, no need to cite the shared text beyond, "Author, in Chapter ..."
 4. 3 pages max: standard font, margins, spacing – 1200 words – Good title
- 3 GROUP PRESENTATION (20 – 10 group +10 independent) "cover sheet": author, co-authors, performers, support)
 1. group presentation (10 breaks down to 5 for group and 5 for you in group)
 - a. list names: MC or presenter's names and supporters names, e.g., researchers, camera operators, computer tech, designers, facilitators, etc.
 - b. Tech: Set up files on flash drives and links ahead of presentation time
 - c. Besides chapter discussion, 2 - 3 images, YouTubes, reading, skit, story
 - d. Chapter: (independent paper for 10 points)
 - i. *Discussed, not read.* No slide reading.
 - ii. Each member submits independent 2 p max on the chapter
 1. 3 top quotes the chapter delivers
 2. Summary paragraph(s) of the whole
 3. Meaning in your social context. E.g.s. of it, agreement or disagreement w the p.o.v., significance & novel interconnections
 2. All (not only Group) (1- up to 5 times)
 - a. What 3 questions could be on a Scantron examination
 - b. The "Now" of it (at end) – how did class section go?
 3. GROUP Blog and FOLDER (10 5 + 5)
 1. Keeper of the folder and the pages
 2. Attendance weekly
 3. Group Blog & Blog Report
 4. Chapter Project report
- 4 CUBE (10) Due Mar 4 - Flat (hand in) cubed (share) BOT IND NET SOC CHG TOP
- 5 NOW (15) – complete text by March 2 – presence – Final Now Page Due Mar 9
- 6 SCANTRON (15)– Final Day March 16 – points to remember and understand – note in Journal as they arise

CALENDAR WORKBOOK

	WK	READING - TOPIC	Journal	ACTIVITIES - ASSIGNMENTS
1	Jan 5	Intro Rules of game Journal for Wed	Draw emotion (the process, not "an" emotion)	Syllabus List Emotions Eckman & other terminology A B C D E – Membership & Folder
2	Jan 12	ALL READ: Why Emo Crucial to Understand Social Life Begin Power of NOW	Smile – connect – open – see & allow xchge (not barrier)	Reading discussion Blog A B C D E : Name & establish Thread Join blog as individuals Now - CIRCLE
3	Jan 19	Dr. Martin Luther King Holiday The Emotional Zone	A B C Chain a reaction. 3 sets of 3 links. Focus.	Blog check Emo Zone: The "Is" breakdown & "Is" reconstruction Zone paper Assignment
4	Jan 26	ALL READ CHAPTER: The two traditions in the Sociology of Emotion (22 pages)	Give in: do what "the other" wants	Zone Conclusion Zone Paper Deliverables Discussion Mini-Lecture on Chapter Reading Group planning part time Wednesday
5	Feb 2	ALL VIEW: Film Love, Family, Gender and emotion Continue Power of Now	Contact	Start film Mon - Finish Wed 4 layers of emo being: ind – "fam" – grp - env Group planning part time Wednesday
6	Feb 9	A Politics & Emotion B Groups and Crisis and Emotion	Do what you love: dedicate to it – "Date" self	Reading Mini-Lecture and Presentation Zone Paper DUE (except Bs)
7	Feb 16	C Economics and Emotion D Work Life and Emo	Stop – 3 X	Reading (B Group Zone Papers DUE) Mini-Lecture and Presentation Blog check
8	Feb 23	E Science Emotion CIRCLE	What do I want? 4 sides of want	Reading, Mini-Lecture and Presentation Cube creation – Cube groups – deliverables
9	Mar 2	ALL READ Complex Emotions in Emotional Experience	Biggest Fear. What will I do: - on the Cube	Reading and Discussion - all Blog check Cube DUE Wed, VIA group
10	Mar 9 ABCD meeting times	MON A: 1:30 – 2:35 MON B: 2:00 – 3:10 WED C: 1:30 – 2:35 WED D: 2:00 – 3:10	Final Journal one page outside journal	Now page DUE at that time MON ALL 2:00 – 2:30 Detail about group grade, group folder and survey WED ALL 2:00 – 2:30 group folder
F	Mar 16		List of + - and three others	Scantron

EMO

	A	A-	B+	B	B-	C+	C	C-
	100	95	90	85	80	75	70	65
Journal	10	9.5	9	8.5	8	7.5	7	6.5
Zone	15	14.25	13.5	12.8	12	11.3	10.5	9.75
Group Grp (5 + 5)	10	9.5	9	8.5	8	7.5	7	6.5
Group Ind	10	9.5	9	8.5	8	7.5	7	6.5
Discussion	5	5	4.75	4.5	4.25	4	3.75	3.25
Grp BLOG Folder Grp	5	5	4.75	4.5	4.25	4	3.75	3.25
Grp BLOG Folder Ind	5	5	4.75	4.5	4.25	4	3.75	3.25
Cube	10	10	9.5	9	8.5	8	7.5	7
Now	15	15	14.25	13.5	12.8	12	11.3	10.5
Scantron	15	15	14.25	13.5	12.8	12	11.3	10.5