



The goals of the class are:

1. To understand the major shapers of Sociology in the 20<sup>th</sup> - 21<sup>st</sup> century
2. To apply contemporary Sociological thought to the world around us

Class meets Thursday 6:10 King Hall B3018

OFFICE KHD3081F Ext. 32213 (no voice mail please)

OFFICE HOURS: **Mon** 1:00-1:25 and 3:30-4:15

**Wed** 1:00-1:25 and 3:30-4:15 and 6:05-7:00

**Thu** 3:55-6:00

- A. email [mtabor@calstatela.edu](mailto:mtabor@calstatela.edu) Subject Line Theory Name (Topic)
- B. TA Peter Luu [dreamwalker936@gmail.com](mailto:dreamwalker936@gmail.com) Theory Name (Topic)
- C. Blog <http://theory414.blogspot.com/>
- D. [www.sorenkerk.com](http://www.sorenkerk.com) for class notes and alerts: check it weekly
- E. Farangis, James. *Readings in Social Theory: The Classic Tradition to Post-Modernism*. ISBN 978-0-07-352813-7
- F. Required: on-line computer access - available on campus library & computer labs.

Activities for which you are responsible – no late assignments

1. Chapter Paper	20
2. Group (4 for group + 3 for you in your group)	7
"critique" 1	1
"critique" 2	1
"critique" 3	1
3. Mid Term	20
4. Final (cumulative)	25
5. Presence	10
6. X points (can do 2 for up to 2 each)	4
7. blog presence	10
	100

**Chapter Paper on one thinker:**

1. *Draft* due Email Tabor and Luu. Wed 6:00 PM (namefilename.doc)  
Final hardcopy Thur 6:10 PM
2. Your draft & final dates might be Feb 8-9, Feb 15-16, Feb 22-23, or Mar 1-2
3. Find a quote that pinpoints the essence or kernel of the chapter *to you*.  
Start your paper with the quote(s) ... can be up to about 15 indented lines.
4. check [www.sorenkerk.com](http://www.sorenkerk.com) 414 Syll Notes.  
Table of Approaches  
Table of Writers.  
Locate your writer and launch your paper from the prompts provided.
5. Summarize the entire chapter in 300-350 words (one page). Use chapter and also Farangis's guidance in the introduction to the section
6. In another 300-350 words (one page) say what the "theory" means to you –with an example from life around you or by articulating how it fits with (or conflicts with) your current thinking-view of society.
7. That leaves you 300-400 words with which to introduce and conclude.
8. On a separate piece of paper with your name on it, write 2 questions that you think are challenging and suitable for a mid-term or final exam on this writer, with answers. Design for Scantron or short answer questions.
9. 3 pages max: approx 1200 words.
10. Name and title on page one. Stapled.
11. Plagiarism is the use of other people's words without quotes and citation.  
It gets a "0"

	TOPIC		ACTIVITIES
Jan 8	Classical foundation: basis for sociological thinkers of 20 <sup>th</sup> C <b>Conflict, consensus, change, form Marx, Durkheim, Weber, Simmel</b>	Roll by blog sign-in Syll Notes <a href="http://www.sorenkerk.com">www.sorenkerk.com</a>	Quads–Learner types Dolphins Owls Lions Peacocks Pick paper/blog grps <b>A B C D</b> ...
Jan 15	Dahrendorf, Mills, Z and D, Hochschild, Marcuse	<b>Marx &amp; Weber</b> change tradition, conflict	Pick chapters within <b>A B C D</b> Blog assess & deliverable Assign film list blog: MLK week
<b>X</b> Jan 22	Wilber and Moore, Parsons, Merton	<b>Durkheim</b> tradition: consensus	Re-visit quads G L I A AGIL Read your chapter for this week Group prep time with deliverable
<b>X</b> Jan 29	Zimmerman & West, review Hochschild Film	<b>Simmel</b> tradition: pattern and form	all typologies - cube IND NET SOC CHG
Feb 5	<b>** Midterm quiz**</b> WEEK 6 6:10 – 7:30 13 thinkers	7:30 Assessment	8:00 Group Prep 9:00 Group Reports
<b>A</b> Feb 12	micro sociology: Cooley, Blumer, Schutz, Goffman, Berger	Mead & Weber Meaning	symbolic interactionists epoche
<b>B</b> Feb 19	Exchange theory - Balance Homans, Blau, Coleman	Rational Choice, risk and trust, Decision Making,	Social life game board of Winner/loser. . Reciprocity. War games
<b>C</b> Feb 26	Dubois tradition, Collins, Habermas	Intersectionality Story, particulars	Sacred Circle
<b>D</b> Mar 5	Post Modernism stretch meaning Foucault, Lyotard	Democ of meaning narrative	slide show
Mar 12	Review		
Mar 19	Final Scantron	cumulative	

**Group** - All may participate or work through a presenter

Each one of you has a 2.5 page paper on one chapter representing this general approach. That paper is ready for your topic discussion week.

The paper was on a *specific* writer within the general approach

The Group presents the *general* approach, with the specifics being examples of it.

PREPARATION Day One DELIVERABLES (we will spend some time in class for this):

1. Pick a group name
2. Blog establishment
3. Pick a spokesperson
4. Pick a Folder-Obtainer (simple folder - nothing fancy)
5. Pick a Coversheet designer (student names and thinker names and roles)
6. Pick a technician (tech will line up the links and load the files – ahead of time)

PLAN TO:

Defend the perspective of your group.

Show (simply) how each writer *advances key concepts* of the general point of view.

One example each from “real” life (you can get these from your papers).

DELIVERY: Time: ~ 20 - 30 min

- Deliver the “clear statement” above, with the examples
- Use the stage and the computer to present to the class
- game, interactive question, YouTube(s), a website, clips from a DVD, a skit, or an abstract diagram of your thinking and vision, *or your blog, which you may have been developing for this moment.*

RONDO: A B C and D, critique one another. 1X3 = 3. Create statement as to what was valuable about presentation and how it could improve

B C D “critique” A

A C D “critique” B

B D A “critique” C

A B C “critique” D

ALL can be in X123	Topics	GENERAL Questions – Prompts
Jan 8	Modernism	False Class Consciousness Steps to inclusiveness of more of the individual and more individuals Leave the world of enchantment behind
Jan 15	Conflict	(Population growth, technology, the pill, Darwin, Maslow, Who else?) Society is a result of basic principles or urges that cause structures of oppression by the powerful over the not-so-powerful.
<b>X</b> Jan 22	Consensus	Society, even with inequalities, works for all. Each needs to belong. Norms & values unite us; youth need socialization to be productive and adjusted.
<b>X</b> Jan 29	Pattern and form	To remove value-based speculation (critique or defense of “the system”) get abstract and look at social life more like geometry. The shapes and sizes and depths of groupings tell the story.
Feb 5	Symbolic Interaction	Humans <b>make meaning</b> , and it is made bit by bit, by each of us, sharing and testing, abiding by rules and what we think others think, and infused with what we think “is” in the first place.
<b>A</b> Feb 12	Exchange	Individuals need to get from here to there, in <b>time</b> , so they have an “ <b>interest</b> ” in something in every exchange they make with their environment: they want to get something out of it, whether balance, profit, avoidance of pain, etc.
<b>B</b> Feb 19	Inter-section-ality: <b>The Niche</b>	Action takes place at an intersection of <b>social forces</b> , with parties being inside their version of society. Stereotypes colonize the mind. Intersection, e.g.s: white girls who have one parent, underemployed; black male adults who had strong father figures; Hispanic first generation young women whose parents wanted them married instead of in school; Female Asian C students.
<b>C</b> Feb 26	PoMo	<b>Post modern</b> theorists “ <b>give it up</b> ”, saying social life has shown itself to be so complex as not to “fit” under any theory. “Meta theories” under which we live (and don’t even know it) set our minds. Any overarching way of looking at things belies the truth, which is narrative.
<b>D</b> Mar 5		You – We – Us
Mar 12		

<b>GROUP</b>	<b>DETAIL</b> Thinker chapter question
<b>Marx guest lecturer Dr. Webster</b>	A. Dahrendorf talks about the dynamics of control and change that exist in all groups, not just economic classes
	B. Mills says that a handful of guys really control things and that the military establishment is central
	C. Zweignhaft & Domhoff look at date up to the end of last century to detect if the color line has faded. They find four supports for the theory of the color line.
	D. Hochschild says that labor is not only behavior but attitude and that many jobs, particularly services jobs of which women and minorities may have the majority requiry emotional labor as well.
	E. Marcuse says the century since Marx has not proven him wrong so much as proven our own propensity to regurgitate what ideology and product the ruling class has made for us
<b>Xtra</b>	A. Wilber and Moore say that inequality is a necessary part of any nation and that it serves important functions and that we are not only creatures in search of money.
	B. Parsons says all societies serve functions and that there are four major functions, corresponding with human action.
	C. Merton says while institutions function, they also dysfunction. Functions are manifest (intentional) but also latent (unexpected). Institutions function for the "bad guys" as well as the norm.
<b>Xtra</b>	A. Zimmerman & West say that gender is in us and hence we cannot but "do" it even when we attempt to "undo" it.
<b>Group A</b>	A. Blumer praises Mead for the latter's emphasis on meaning. He even names a thread of Sociology for it: symbolic interactionism
	B. Goffman says that all interaction is on a stage with a script, cues, lines, costume, props and audience. There is no self; there are only definitions of situations.
	C. Schutz says to look at 'common sense reality'
	D. Berger says we all live under a sacred canopy of beliefs and ways of seeing and experiencing the world.
	E. Garfinkel breaches the social routines to show them to us.
<b>Group B</b>	A. Homans says that internally, we are all mechanisms looking for the feeling of equilibrium – but it is a moving equilibrium, so things do not stay the same.
	B. Blau points out that in exchange, we come out of situations with more or less "power" in hand, so that exchanges affect our social capital.
	C. Coleman points out that in exchange, we are not equal. There is something in exchange, but we do not all come as equipped to get it. Social class and intersectionality play in exchange.
<b>Group C</b>	A. Collins points out we are all in a niche, and the story is the story of the niche. People are not just one dimension, as described by the scientist; people word from within their habitus.
	B. Smith says a woman's experience is unique and this cannot be denied.
	C. Habermas talks about how to talk across cultural chasms.
<b>Group D</b>	A. Foucault talks about the false sense of control that inheres in a modern prison system – he stretches your mind to think about control
	B. Lyotard talks about thought systems and how we are all caught in them