

The investigation of gender roles in society: past, present, nature, culture

Reading: required links posted on line – some internet links; others will be Articles from library

		Monday	Wednesday
1	Jun 21 23	Intro Volunteer(s): each day	Class format Former exams Blog sign up Topics C E I - Topic sign up
2	Jun 28 30	Former exams Topics 1 2 3 – meet each other	Library Visit (tentative) 1 C Communication 2 E Equality 3 I Intersectionality
3	Jul 07	H O L I D A Y	Mead and Eisler lecture Eisler exercise ONE Assign your group's article Link assignment distributed
4	Jul 12 14	Tannen film <i>He Said, She Said</i> Tannen discussion – paper preparation	THREE Links due (bring in 3 old; one new) TWO Scantron Q from group: posted by 2PM 15 MIN for groups
5	Jul 19 21	Link Day	Circle FOUR Tannen Film Paper due
6	Jul 26 28	Film "Ma Vie en Rose"	Finish Film Article group 1: all read Group 1a guidance (whole class)
7	Aug 02 04	All-Group preparation time Group 1a and 1b papers due	1a FIVE SIX
8	Aug 09 11	1b FIVE SIX Group 2a and 2b papers due Articles Topic 2: all read	2a FIVE SIX Group 3a and 3b papers due
9	Aug 16 18	2b FIVE SIX Articles for Topic 3: all read	3a FIVE SIX
0	Aug 23 25	3b FIVE SIX	Review NINE Creative take home final due
F	Sept 01	TEN Wednesday 8AM - Scantron	

OFFICE HOURS King Hall D3081F – drop in; no phone MSGS; MON & WED 9:25-9:45 and 1:30-2:30

Website: www.sorenkerk.com ← check for updates

Blogspot: <http://writingsoc.blogspot.com/> ← check for updates

To contact Professor Tabor after you have checked the website & blog: mtabor@calstatela.edu

In email Subject Line: GEN Your Name Topic of email

Assignments/Points

1. Group articles assigned (this is group grade – 1 thread/group)	2
2. Scantron questions from group (this is group grade – 1 p/group)	2
3. Link Day: internet gender festival (cannot be late)	5
4. Tannen paper (2 p max) – late papers down 2 notches	10
5. 1-2-3 paper (4 p max) this is individual grade	15
6. 1-2-3 presentation (with MVP awarded)	6
7. Blogging	3
8. Attendance 5 (can skip 2, not 3) and participation 5	10
9. Final creative (2 pages max)	22
10. Final Scantron 50 questions	22
11. My discretion 3 2 1	3

ONE – this is to be blogged by a group member (comments by group)

TWO – three things worth knowing – others determine thumbs up, thumbs down

THREE – you prepare, I fulfill in class. Pick favorite 3 links from www.sorenkerk.com/links.htm

Add one new favorite link - ASSIGNMENT cannot be late

FOUR – Tannen: overall point she makes (not ToFC); develop that point with one section—and examples from public or pvt life today, associate with main themes of classroom lectures, conclude with WAIGTDAI

10 A+ 9 A 8 A- 7 B+ 6 B 5 B- 4 C+ 3 C

FIVE – 3 groups 40/6 = 6-7 members

1: **communication/exchange**: sex, relationships, marriage, divorce, work, street

2: **equality/difference**: =/in= & unexpected opposites in jobs, culture, home life, disposition

3: **intersectionality**: other cultures, intersections in our cultures, orientations

1-2-3 Groups formed in class June 28

Groups visit library June 30 (tentative)

ONE Groups assign articles for others on July 7

ALL dates on syllabus that articles are *to be read by all*; article links will be blogged

MT Establish expectations for Group 1a and 1B July 28

FIVE 1-2-3 papers – see syllabus reverse side for dates for papers (no late papers)

FIVE Papers: use all 4 resources – class, web, 3 articles, film(s)

Intro to theme; develop with examples from 4 resources; conclude with WAIGTDAI

SIX Group preparations during class time August 2 (and brief meet on July 28)

SIX Group presentation = 1 hour see reverse for 1a 1b 2a 2b 3a 3b presentation days

SIX Read from papers, ask of others, engage, show, skit, educate—go beyond the obvious

SEVEN – Posts and comments

NINE – If there is one thing ...

TEN – up to 50 questions (we review former Q on June 23 and 28 and review on Aug25)

ELEVEN –3 You moved the class forward – 2 you participated – 1 you remained a stranger